FPHS High School Student Engagement Survey (Grades 9-12) Spring 2021

run on 11/04/2021





| 💂 High School Student Engage | 1 survey(s) 425 response(s) | |
|------------------------------|-----------------------------|--------|
| Report Filters | | |
| School: | Race: | Grade: |
| N/A | N/A | N/A |
| Gender: | Ethnicity: | Tag: |
| N/A | N/A | N/A |

| R High School Student Engagement Survey (Grades 9-12) MV3 | | 1 survey(s) 425 response(s) | |
|---|--|---------------------------------|--|
| R AdvancED Certified Content | | | |
| Report Summary | By Survey Section | Section Score Network Average | |
| Overall Score: N/A Network Average: N/A | There are no section scores for this survey. | | |
| | | | |



1 survey(s) 425 response(s)

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Highest Scoring Items

C12: When I don't understand something...

C2: If I see or hear a student being mean to another student...

C6: When I work with other students...

C20: When my teacher says that I made a mistake...

C13: Which best describes you?

| | | 3.49 | | |
|---|---|------|---|--|
| I | I | I | I | |
| | | 3.38 | | |
| I | I | | I | |
| | | 3.31 | | |
| I | I | I | I | |
| | | 3.25 | | |
| I | I | I | I | |
| | | 3.22 | | |

2 10



1 survey(s) 425 response(s)

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Lowest Scoring Items

| C1: During class | 1.96 | 1 1 | I | 1 |
|-----------------------------------|------|--------------------------|---|---|
| C18: My school is where | 2. | . <mark>35</mark> I I | I | |
| C5: Which do you agree with most? | 2 | .39 I I | 1 | |
| C7: After I finish an assignment | 2 | 2.49 | I | |
| C16: When school starts each day | 2 | 2.49 | I | |



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Demographics

Number of Responses | Percentages of Total Responses

| 1. Gender | | |
|--------------|--|-----------------|
| | Воу | 160 39% |
| | Girl | 251 61% |
| | | 411 respondents |
| 2. Race | | |
| | American Indian or Alaska Native | 40 12% |
| | Asian | 0% |
| | Black or African American | 3 2% |
| | Native Hawaiian or Other Pacific Islander | 3 2% |
| | White | 251 73% |
| | Two or more races | 35 10% |
| | | 343 respondents |
| 3. Ethnicity | | |

| | Hispanic | 146 38% |
|----------|------------------------|-----------------|
| | Not Hispanic or Latino | 234 62% |
| | | 380 respondents |
| 4. Grade | | |
| | 9th grade | 168 40% |
| | 10th grade | 110 26% |
| | 11th grade | 119 28% |
| | 12th grade | 28 7% |
| | | 425 respondents |

Righ School Student Engagement Survey (Grades 9-12) MV3

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AdvancED Certified Content

A. Instructions

C. Items

1. During class...

| | I like to help the teacher. | 22 5% |
|--------------|---|----------------------|
| | I find other assignments to work on to keep me from getting in trouble. | 46 11% |
| | I work hard to set a good example for my classmates. | 24 6% |
| | I try not to bring attention to myself. | 127 30% |
| | I work on what I care about, not what the teacher says. | 25 6% |
| | I follow directions. | 181 43% |
| | | 425 respondents |
| | | |
| 2. Ii | If I see or hear a student being mea | n to another student |
| 2. Ii | If I see or hear a student being mea I would tell an adult what saw or heard if I was asked. | |
| 2. | I would tell an adult what saw or heard if I was | I |
| 2. 1 | I would tell an adult what saw or heard if I was asked. I would immediately tell a teacher or another adult about it. I would avoid getting involved and let someone else handle the situation. | 35 8% 47 11% |
| 2. li | I would tell an adult what saw or heard if I was asked. I would immediately tell a teacher or another adult about it. I would avoid getting involved and let someone | 35 8% 47 11% |

I would help if my actions kept me out of trouble.

67 16%

425 respondents

3. When working on an assignment...

| I use tools or help guide to get the right answer. | s 139 33% |
|---|-----------------|
| I complete what the teacher assigns. | 177 42% |
| I ask myself how I can make my work better. | 27 6% |
| I do something I want to do instead. | 21 5% |
| I pay attention carefully because this is how I lik to learn. | e 46 11% |
| I guess the answers so that I can be done with the assignment. | 5 4% |
| | 425 respondents |
| 4. Which is most like you? | |
| l only miss class when l have a good reason. | 215 51% |
| I only miss class days th cause me the least trouble. | at 30 7% |
| I skip class because it does not matter if I am there or not. | 4 3% |
| I only miss class if the absence is approved. | 100 24% |
| I don't miss class | |

35 8% because others might need me to be there.

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| I skip class if there is | | | |
|--------------------------|--|--|--|
| something else I need or | | | |
| want to do. | | | |

31 7%

425 respondents

5. Which do you agree with most?

| J. Which do | you agree with most: | |
|-------------|---|-----------------|
| | l follow class rules because it makes my teachers happy. | 30 7% |
| | I follow class rules to avoid being noticed. | 102 24% |
| | I encourage people to follow class rules because that is how we all do our best. | e 42 10% |
| | I don't follow class rules because they are unfair to me and people like me. | 2 3% |
| | I follow class rules because I am supposed to. | 172 40% |
| | I follow class rules because they keep me on track for success. | |
| | | 425 respondents |
| 6. When I w | ork with other students | |
| | l only speak up if someone asks me a question. | 90 21% |
| | I do my best. | 205 48% |
| | I don't participate or pay attention to the activity. | 1 3% |
| | | _ |
| | I work with friends so we can do other things. | 33 8% |
| | I work with friends so we | |

I take charge because my 7 4% ideas are the best.

425 respondents

7. After I finish an assignment...

I check my work and then find something else to 88 21% learn. I make sure my friends are finished before talking 57 13% to them. I look for ways to be helpful to the teacher or 26 6% my classmates. I pretend to keep working so I don't have to talk to 48 11% anyone. I talk with my friends, even if they are still 28 7% working. I turn it in how my teacher 178 42% instructs me to. 425 respondents 8. In my classes... my focus depends on how important I think the 58 14% lesson is to my future. I try to learn just enough 80 19% to pass or get by. I try to learn as much as I 145 34% can. I try to learn anything that can help me in life and 75 18% allow me to help others. I often ignore what the teacher says and think) 2% about what interests me.

my thoughts usually wander away from the 57 topic.

57 13%

425 respondents

9. Which statement do you agree with most?

| I like helping others who struggle with difficult classes. | 92 22% |
|---|---------------------------|
| I like choosing the easy classes if I am allowed. | 94 22% |
| I prefer challenging classes as opposed to boring ones. | 77 18% |
| I wish I could choose to have no classes. | 44 10% |
| I don't care what classes I get; I'm going to learn what I want anyway. I choose challenging | 35 8% |
| classes because they look good for college and/ or job applications. | 83 20% 425 respondents |

10. Which statement do you agree with most?

| about what | en when we | 65 1 | 5% |
|---|--|--------|-----|
| I look for w what I have life outside | e learned in my | 82 | 19% |
| class when | only if it can | 82 | 19% |
| | < much about arning, either at home. | 47 119 | % |
| | th my time to what we are class. | 6 4% | |
| | | | |

| I only think about what I'm | |
|-----------------------------|----------|
| | 133 31% |
| taught when I have to. | 133 3170 |
| | |

425 respondents

11. How do you study for a test?

| l form study groups so can help each other lea | we arn.22 5% |
|--|-----------------|
| I focus my time on the information that I know going to be on a test. | is 148 35% |
| l look over my notes rig before a test. | 121 28% |
| I study a little most nigl so the night before a te can just review. | |
| I pretend to study wher someone is watching n | n ne. 3 3% |
| I don't care about tests so I don't study for ther | |
| | 425 respondents |
| | |

12. When I don't understand something...

| I find classmates who car explain it to me. | 136 32% |
|---|------------------|
| I ask the teacher to explain it again so that I get a hint at the correct answer. I pay attention and hope to hear something I do understand. | 94 22% 70 16% |
| l ask for help so l can learn. | 89 21% |
| I give up if I think no one will notice. | 27 6% |

I stop listening and start talking with someone else 2% about other things.

425 respondents

13. Which best describes you?

| • |
|--|
| I practice the skills I'm learning until I'm sure I 179 42% have them right. |
| I practice the skills I'm learning only when I'm 84 20% required to. |
| I practice the skills I'm learning if I know it is for a 86 20% grade. |
| I try to make it look like I'm practicing the skills I'm learning, but I don't care if ²² 5% I'm any good. |
| I ignore practicing the skills I'm learning and look3 3% for something fun to do. |
| I like practicing new skills with others so we can help each other learn. 41 10% 425 respondents |
| |
| chool's focus on learning |

14. My school's focus on learning...

| helps me be prepared for the future. | 145 34% |
|--|---------|
| gives me some useful skills and knowledge. | 93 22% |
| has been fine for me. | 120 28% |
| does not help me at all. | 38 9% |
| is not important to me. | 8 4% |
| | |

has prepared me to help 1 3%

425 respondents

15. When my teacher calls on me to give an answer...

| I am glad for a chance show what I know. | to 61 14% |
|--|------------|
| I worry about embarrassing myself. | 170 40% |
| I am glad I have a cha to see if I have the cor response. | |
| I tell the teacher I don' want to answer. | t 7 4% |
| I hope the teacher more on to another student. | ves 52 12% |
| I hope my answer help other people understa the material better. | |
| 16. When school starts each day | |
| l worry about making i through another day. | t 106 25% |
| I look forward to a goo day of learning. | d 58 14% |
| I am excited to discuss and share ideas with classmates about topic we are learning in clas | cs 8 4% |
| I am angry that I have be here. | to 43 10% |
| I try to find something positive about my day focus on. | to 160 38% |

I focus on trying to blend in and be left alone.

37 9%

422 respondents

17. My teacher...

| makes my friends and me feel important. | 58 14% |
|---|---------------------------|
| makes me feel like I am successful. | 90 21% |
| bothers me with too many questions. | 36 9% |
| makes me feel misunderstood. | 41 10% |
| makes me feel like I'm doing what I'm supposed to do. | 116 27% |
| makes me happy depending on the situation. | 81 19% 422 respondents |
| 18. My school is where | |
| l feel people care about me. | 67 16% |
| I don't want to be. | 114 27% |
| I want to be recognized. | 60 14% |
| I want to blend in. | 56 13% |
| I want to be left alone. | 48 11% |

l am valued as an individual.

77 18%

422 respondents

19. Classwork makes me feel...

| | like I am learning something valuable. | 119 28% | |
|------------|--|--------------------------|---------|
| | enthusiastic about what I am learning. | 36 9% | |
| | like I have no choice othe than to do it. | r 20 | 04 48% |
| | like acting out. | 2% | |
| | like I do not want to participate. | 27 6% | |
| | excited for a chance to be told I'm doing something right. | 27 6% 422 respondents | |
| 20. When m | y teacher says that I made | | |
| | l listen to them and learn from it. | | 215 51% |
| | I apologize so they won't be mad at me. | 61 14% | |
| | I know that they are showing how much they care about me. | 26 6% | |
| | l do not respond to what they say. | 28 7% | |
| | I tell them that someone else made the mistake. | 3 2% | |

I do what they tell me to do to improve.

83 20%

421 respondents

21. When I get feedback about my work...

| l am relieved if I at least passed. | 131 31% |
|--|-----------------|
| l ask how it affects my grade. | 96 23% |
| l ignore it. | 35 8% |
| it makes me feel appreciated. | 45 11% |
| I am interested to see what I can do next. | 109 26% |
| I argue with my teachers about it. | 1% |
| | 421 respondents |